# INDEX

## Volume IV: September, 1924 — June, 1925


ADAMS, ROXANA M., Making a Stamp Map — A Project in the Fifth and Sixth Grades, 63–69.
Adapting the Course of Study to Grouped Students, Mary Sylvester Cline, 385–387.
Administrators, A Guide for, 438.
ANDERSON, AMELIA, A Practical Project for the Second Grade, 431–432.
AS REPORTED:
The Single Salary Schedule; The National Education Association at Washington; Second Annual Meeting of American Child Health Association, 38–39; American Education Week; Heroes of the Post Office; National Picture Week; Health Education, 82–84; The Edinburgh Meeting of the World Federation; A School Paper for Adults; For the Small Library; The Needs of the Near East Relief; Elementary School Recreation Clubs, 126–127; The Meeting in Cincinnati; Competition on Plans for Safety; The Improvement of Teaching; A Pageant of Near East Relief, 171–172; A New High School Magazine; Education a State Function; Statewide Curriculum Study; A School Health Contest; Observation in Training Schools; What is Right with the Schools, 214–215; Fifth Annual Meeting of the National Conference on Educational Method; Meeting of the Department of Superintendence; Single Salary Schedule in Peru, Indiana; Salaries in St. Louis; A Council on Method in Pennsylvania, 260–262; Ohio Educational Conference; Library Extension; Professional Reading in Mobile; The Problem of Clerical Help; Advance in Sunday School Methods; Training for Junior High School Work; Program of the Principals' Association in Seattle; The Tenure of Teachers, 307–309; Pennsylvania Teachers' League; The Cincinnati Meeting; Meeting of American Association for the Advancement of Science; International Conference on the New Education; Practice in Home Making; Thirty-First Annual Convention of the Western Arts Association, 351–353; Meeting of the Thirty-First Annual Convention of the Western Arts Association, 351–353; Meeting of the N. C. P. E. in Cincinnati; The Pressey Survey; Study Groups of the Seattle Principals' Association; Annual Health Education Conference; A New Information Service, 396–398; For a Supervisor of Character Training; The Rochester Council of Elementary School Principals; Summer Meeting of the N. E. A., 437–438.
Auditorium Period as Operated in Gary, Indiana, The, John G. Rossman, I, 103–109; II, 147–152; III, 194–199.

BAILEY, EDNA W., Scientific Background in Teacher-Training for Health Education, 10–15.
Bank Project, A, Fannie Sable, 77–81.
BARR, A. S., Scientific Analyses of Teaching Procedures, 360–371.
BARTON, W. A., Jr., Popularizing Poetry in the High School, 70–73.
BATES, GUY, Functions of the Elementary School Principal, 178–184.
Beginners, A Book for, 436–437.
Better Educational Bookkeeping, 128.
BOOKS, THE NEW:
42–44; 86–88; 130–131; 175; 219–220; 265–266; 312–313; 356–357; 401–402; 442.
Books Worth Knowing, 354–355.
BRUECKNER, L. J., The Use of Free Activity Periods in Determining Errors in Oral Speech, 248–253.
By Way of Review, 85–86.
CARRIGAN, ROSE A., Meetings of Teachers in a School District — I, 91–93; II, 152–156; III, 185–189.
CHASSELL, JOSEPH O., Criteria for Improving the Educative Process, 333–335.
Christmas Customs in Other Lands — A Third-Grade Project, Faye Read, 165–167.
Christmas for the Triplets, Making a, Daisy E. Deahl, 168–169.
Christmas, Something Different for, Alice B. Roddy, 167–168.
Civics, Vitalizing the Study of, Adda Dilts, 416–420.
CLEARING HOUSE:
32–37; 77–81; 117–125; 165–170; 209–213; 257–259; 301–306; 346–350; 391–396; 433–436.
CLINE, MARY SYLVESTER, Adapting the Course of Study to Grouped Students, 385–387.
COLLINGS, ELLSWORTH, The Meaning and Function of Creative Supervision, 404–409.
Concept Building, Hazel Wunder, 33–37.
CONNELLY, NORINE, Little Pioneers of Today — A Second-Grade Project, 122–125.
Conjurer and Pedagogue, John Mulholland and Milton M. Smith, 253–256.
COOPER, C. E., A Method for Judging and Scoring Textbooks in Grade School Geography, 325–333.
Course of Study Making, Needed Research in, Ethel I. Salisbury, 410–416.
Course of Study to Grouped Students, Adapting the, Mary Sylvester Cline, 385–387.
Criteria for Improving the Educative Process, Joseph O. Chassell, 333–335.
CUMMINS, ROBERT A., Safe Steps Toward the Project Method — IV, Teaching by Types, 73–76.
Curriculum, How Shall We Select the Subject Matter of the Elementary School, William H. Kilpatrick, 3–10.

DASKAM MAX F., The Use of Current Events in Sunday-School Teaching, 109–112.
DEAHL, DAISY E., Making a Christmas for the Triplets — First Grade, 168–169.
DEMAY, AMY J., What is the Matter with Spelling, 157–164.
Development of Sentence and Paragraph Consciousness Through Oral Language, The, M. Van Nuys Lockett, 388–390.
DILTS, ADDA, Vitalizing the Study of Civics, 416–420.
Discipline Useful, Is School, Stephen G. Rich, 296–300.
DONOVAN, H. L., Silent Reading, 238–241.

EDITORIALLY SPEAKING:
The New Volume; A Journal of Progressive Education, 1–2; The Platoon School, 45–46; What Does

It; A Magazine of Childhood Education; The Death of Professor Parker, 89–90; Morality by Code, 133–134; An Encouraging Sign, 177–178; The Skimming Process, 223–224; Support the N. E. A., 269–270; The Training of Principals, 315–316; The World Conference; Economy Through Adjustment, 359–360; Methods or Method, 403–404.
Education from All Sides, 310–311.
Educational Measurement Review, The, 311.
Educative Control by Means of a New Type of Measurement, John P. Herring, 94–102.
Elementary Education, The Relationship Between Constructive Projects and Games of Skill in Early, Ethel B. Waring, 25–27.
Elementary School Curriculum, How Shall We Select the Subject Matter of the, William H. Kilpatrick, 3–10.
Elementary School Principal, Functions of the, Guy Bates, 178–184.
English in a "Foreign" School, Report on an Experiment for the Improvement of, Elizabeth T. Sullivan and Jessie E. Ingraham, 336–340.
English Instruction — Its Daily Application, Grace Vollintine, 47–58.
ENGLISH, MARY CAMILLA, A Project Within a Project, 211–213.
English, Special Method in High School, 437.
English Work, A Little Project in Salesmanship for the Motivation of, C. E. Lauterbach, 28–31.
Evaluation of Some of the Methods Used in the Development of Health Habits, An, Daisy Alford Hetherington, 381–384.
Experimentation with the School Program to Meet the Needs of Slow-Moving Groups, A. Leila Martin, 340–345.

Farm Project in the First Grade, A, Elaine F. Rorer, 301–303.
FERREE, HELEN M., Socialized Spelling, 169–170.
First Grade, A Farm Project in the, Elaine F. Rorer, 301–303; A Reading Project in the, 304–306.
FOLSOM, A. E., The Practical Classroom Use of the Conception of Concomitants — I, 200–208; II, 242–247.
Fourth Grade, Geography in the, Helen C. Newton, 393–396.
Fourth-Grade Health Project, A, Alice Martin, 32–33.
Functions of the Elementary School Principal, Guy Bates, 178–184.

General Views of Education, 216.
Geography, A Method for Judging and Scoring Textbooks in Grade School, C. E. Cooper, 325–333.
Geography in the Fourth Grade, Helen C. Newton, 393–396.
Geography, Motivation *vs.* Fact Method in Teaching, G. M. Wilson, 224–228.
Geography Project, A, Amy Kirby, 257–259; A Fourth-Grade, Olga Wilbourne, 433–434.
GIST, ARTHUR S., Habits of Study, 59–63.
GRANT, EMMA B., Motivating the Course in Tests and Measurements for the Teacher-in-Training, 190–194.
Grouped Students, Adapting the Course of Study to, Mary Sylvester Cline, 385–387.
Guide to Outdoor Recreation, A, 128.

Habits of Study, Arthur S. Gist, 59–63.
Habits of Study, How Can We Lead Children into Good, Mattie L. Hatcher, 286–289.
HATCHER, MATTIE L., How Can We Lead Children into Good Habits of Study, 286–289.
Health Education, Scientific Background in Teacher-Training for, Edna W. Bailey, 10–15.
Health Education, Teacher Training and, Mary I. Preston, 282–285.
Health Habits, An Evaluation of Some of the Methods Used in the Development of, Daisy Alford Hetherington, 381–384.
Health Project, A Fourth-Grade, Alice Martin, 32–33.
HERRING, JOHN P., Educative Control by Means of a New Type of Measurement, 94–102.
HETHERINGTON, DAISY ALFORD, An Evaluation of Some of the Methods Used in the Development of Health Habits, 381–384.
History Be Successfully Correlated with Manual Training, Can, Raymond S. Michael, 273–281.
HOLMES, MARGARET C., Practical Suggestions for Teachers in the First and Second Primary Grades, 371–380.
How Can We Lead Children into Good Habits of Study, Mattie L. Hatcher, 286–289.
How One City Improved the Teaching of Spelling, Clara B. Springsteed, 290–295.
How Shall We Select the Subject Matter of the Elementary School Curriculum, William H. Kilpatrick, 3–10.
How to Enjoy Poetry, Cora Lehr, 144–146.
HUGHES, W. HARDIN, General Principles and Results of Rating Trait Characteristics, 421–431.

INGRAHAM, JESSIE E., and ELIZABETH T. SULLIVAN, Report on an Experiment for the Improvement of English in a "Foreign" School, 336–340.
Is School Discipline Useful, Stephen G. Rich, 296–300.

Junior High School, For the, 263–264.

KILPATRICK, WILLIAM H., How Shall We Select the Subject Matter of the Elementary School Curriculum, 3–10; Why Education is Changing, 134–143; Meaning and Thinking, 316–324.
Kindergarten-Primary Education, 264.
KIRBY, AMY, A Geography Project, 257–259.

LANGDON, GRACE, The Thanksgiving Festival, 117–212.
LAUTERBACH, C. E., A Little Project in Salesmanship for the Motivation of English Work, 28–31.
LEHR, CORA, How to Enjoy Poetry, 144–146.
LINDAHL, Hannah, Teaching Children to Serve, 431–432.
Little Pioneers of Today — A Second-Grade Project, Norine Connelly, 122–125.
LOCKETT, M. VAN NUYS, The Development of Sentence and Paragraph Consciousness Through Oral Language, 388–390.
Lumber Industry — Sixth-Grade Project, Bell Schuh, 346–348.

Making a Stamp Map — A Project in the Fifth and Sixth Grades, Roxana M. Adams, 63–69.
Manual Training, Can History Be Successfully Correlated with, Raymond S. Michael, 273–281.
Many Years Ago — Poem, Mabel Orr, 37.

MARTIN, A. LEILA, Experimentation with the School Program to Meet the Needs of Slow-Moving Groups, 340–344.
MARTIN, ALICE, A Fourth-Grade Health Project, 32–33.
Materials of Reading, The, 173.
MEAD, CYRUS D., The Supervisor's Job, 270–272.
Meaning and Function of Creative Supervision, The, Ellsworth Collings, 404–409.
Measurement, Educative Control by Means of a New Type of, John P. Herring, 94–102.
Measurements, Exceptional Children, Curriculum, 40–41.
Meetings of Teachers in a School District, Rose A. Carrigan, I, 91–93; II, 152–156; III, 185–189.
MESCALL, GERTRUDE, Some Second-Grade Problems, 303–304.
Method for Judging and Scoring Textbooks in Grade School Geography, A, C. E. Cooper, 325–333.
MICHAEL, RAYMOND S., Can History Be Successfully Correlated with Manual Training, 273–281.
MOORE, ELIZABETH S., The Study of Holland — A First-Grade Project, 391–393.
Motivating the Course in Tests and Measurements for the Teacher-in-Training, Emma B. Grant, 190–194.
Motivation *vs.* Fact Method in Teaching Geography, G. M. Wilson, 224–228.
MULHOLLAND, JOHN, and MILTON M. SMITH, Conjurer and Pedagogue, 253–256.

Needed Research in Course of Study Making, Ethel I. Salisbury, 410–416.
Neglected Essential, A — An Experiment in the Training of our Girls, Mary C. Shute, 229–238.
NEWTON, HELEN C., Geography in the Fourth Grade, 393–396.

Oral Language, The Development of Sentence and Paragraph Consciousness Through, M. Van Nuys Lockett, 388–390.
Oral Speech, The Use of Free Activity Periods in Determining Errors in, L. J. Brueckner, 248–253.
ORR, MABEL, Many Years Ago, 37.

PAPER COVERS, IN:
44; 88; 131–132; 175–176; 220–221; 266–267; 313; 357–358; 402; 442.
Platoon School, The, 128.
Poetry, How to Enjoy, Cora Lehr, 144–146.
Poetry in the High School, Popularizing, W. A. Barton, Jr., 70–73.
Practical Classroom Use of the Conception of Concomitants, The, A .E. Folsom, I, 200–208; II, 242–247.
Practical Suggestions for Teachers in the First and Second Primary Grades, Margaret C. Holmes, 371–380.
PRESTON, MARY I., Teacher Training and Health Education, 282–285.
Primary School, The Improvement of the, 399.
Principal, Functions of the Elementary School, Guy Bates, 178–184.
Principals, The Training of, 315–316.
Project, A Bank, Fannie Sable, 77–81.
Project, A First-Grade — The Study of Holland, Elizabeth S. Moore, 391–393.
Project, A Fourth-Grade Geography, Olga Wilbourne, 433–434.
Project, A Fourth-Grade Health, Alice Martin, 32–33.
Project, A Geography, Amy Kirby, 257–259.
Project, A First-Grade — A Store for Dolls, Adah May Varney, 209–211.
Project, A Third-Grade — Christmas Customs in Other Lands, Faye Read, 165–167.
Project in Salesmanship for the Motivation of English Work, A Little, C. E. Lauterbach, 28–31.
Project in the Fifth and Sixth Grades, A, Making a Stamp Map, Roxana M. Adams, 63–69.
Project in the First Grade, A Farm, Elaine F. Rorer, 301–303; A Reading, 304–306.
Project, A Second-Grade — Little Pioneers of Today, Norine Connelly, 122–125.
Project for the Second Grade, A Practical, Amelia Anderson, 431–432.
Project Method, Safe Steps Toward the, IV, Teaching by Types, Robert A. Cummins, 73–76.
Project, Sixth-Grade — Lumber Industry, Bell Schuh, 346–348.
Project Teaching, A First Book in, 399–400.
Project Within a Project, A, Mary Camilla English, 211–213.
Projects and Games of Skill in Early Elementary Education, The Relationship Between Constructive, Ethel B. Waring, 25–27.
Purposeful Letter Writing, Grace L. Robinson, 348–350.

Rating Trait Characteristics, General Principles and Results of, W. Hardin Hughes, 421–431.
READ, FAYE, Christmas Customs in Other Lands — A Third-Grade Project, 165–167.
READER'S GUIDE (Significant Articles and New Books): 40–44; 85–88; 128–132; 173–176; 216–221; 263–267; 310–313; 354–358; 399–402; 438–442.
Reading Comprehension — An Experiment in Supervision, Marion W. Stanton, 113–117.
Reading Project in the First Grade, A, Elaine F. Rorer, 304–306.
Reading, Silent, H. L. Donovan, 238–241.
Reading, The Materials of, 173.
Relationship Between Constructive Projects and Games of Skill in Early Elementary Education, The, Ethel B. Waring, 25–27.
Religious Education, Advance in, 263.
Report on an Experiment for the Improvement of English in a "Foreign" School, Elizabeth T. Sullivan and Jessie E. Ingraham, 336–340.
RICH, STEPHEN G., Is School Discipline Useful, 296–300.
ROBINSON, GRACE L., Purposeful Letter Writing, 348–350.
RODDY, ALICE B., Something Different for Christmas, 167–168.
ROHAN, BEN J., What to Do for the Bright Pupil, 15–24.
RORER, ELAINE F., A Farm Project in the First Grade, 301–303; A Reading Project in the First Grade, 304–306.
ROSSMAN, JOHN G., The Auditorium Period as Operated in Gary, Indiana — I, 103–109; II, 147–152; III, 194–199.

SABLE, FANNIE, A Bank Project, 77–81.
Safe Steps Toward the Project Method — IV, Teaching by Types, Robert A. Cummins, 73–76.

SALISBURY, ETHEL I., Needed Research in Course of Study Making, 410–416.
SCHUH, BELL, Lumber Industry — Sixth-Grade Project, 346–348.
Scientific Analyses of Teaching Procedures, A. S. Barr, 360–371.
Scientific Background in Teacher-Training for Health Education, Edna W. Bailey, 10–15.
Second-Grade Problems, Some, Gertrude Mescall, 303–304.
SHUTE, MARY C., A Neglected Essential — An Experiment in the Training of our Girls, 229–238.
SIGNIFICANT ARTICLES (Reviewed):
Standards in Education; How Teachers View the Principal; The Single Salary Schedule; Publicity and the Schools, 41–42; Economics of the New Education; Teachers for Intermediate Schools; Educational Opportunity for Teachers in Service; Surveys à la Mode, 86; As to the Rating of Teachers; Case Studies of Reading in Junior High Schools; Principal and Teacher; Educational Advancement Abroad, 129–130; The "New Education" in Europe; The Progress of the Junior High School; The Curriculum in Arithmetic; For Elementary School Principals, 174–175; On the Other Foot; Educational Engineering; Can We Measure Character; German Education Today; Homogeneous Grouping Once More; Modern Poetry for Children; The Junior High School Course in Social Studies; Silent Reading, Pro and Con; Significance of the Project Method, 217–219; Biography for Bright Children; Permanent Values in School Savings; Character Education in High School; The Nursery School Movement; The Library and the School, 264–265; The Improvement of Mental Measurements; Curriculum Building in English; Reading Interests and the Content of School Readers; Investigations in Arithmetic; The Preschool Child; Moral Dangers of the Project Method; Manuscript Writing, 311–312; A Plea for the Dalton Plan; Arithmetic in Junior High School; History in Junior High School; Horace Mann; The Red Cross Courier, 355–356; Traits of X, Y, and Z Pupils; Variability in Reading Courses; Pupil Activities in Elementary English Texts; Rating Trait Characteristics; Scientific Study of Instruction, 400–401; Errors in Solving Arithmetic Problems; Curriculum Revision; An Experiment in Silent Reading; The Teacher as a Research Worker; Standardized Tests and the Course of Study in Arithmetic, 440.
Silent Reading, H. L. Donovan, 238–241.
SMITH, MILTON M., and JOHN MULHOLLAND, Conjurer and Pedagogue, 253–256.
Slow-Moving Groups, Experimentation with the School Program to Meet the Needs of, A. Leila Martin, 340–345.
Socialized Spelling, Helen M. Ferree, 169–170.
Source Book on Methods of Study, A, 216.
Spelling, How One City Improved the Teaching of, Clara B. Springsteed, 290–295.
Spelling, Socialized, Helen M. Ferree, 169–170.
Spelling, What is the Matter with, Amy J. DeMay, 157–164.
SPRINGSTEED, CLARA B., How One City Improved the Teaching of Spelling, 290–295.
STANTON, MARION W., Reading Comprehension — An Experiment in Supervision, 113–117.
Study of Holland, The — A First-Grade Project, Elizabeth S. Moore, 391–393.
SULLIVAN, ELIZABETH T., and JESSIE E. INGRAHAM, Report on an Experiment for the Improvement of English in a "Foreign" School, 336–340.
Sunday-School Teaching, The Use of Current Events in, Max F. Daskam, 109–112.
Supervision, Reading Comprehension — An Experiment in, Marion W. Stanton, 113–117.
Supervision, The Meaning and Function of Creative, Ellsworth Collings, 404–409.
Supervisor's Job, The, Cyrus D. Mead, 270–272.

Teacher Training and Health Education, Mary I. Preston, 282–285.
Teachers in Church Schools, For, 128–129.
Teaching Children to Serve, Hannah Lindahl, 431-432.
Teaching Procedures, Scientific Analyses of, A. S. Barr, 360–371.
Tests and Measurements for the Teacher-in-Training, Motivating the Course in, Emma B. Grant, 190–194.
Textbooks in Grade School Geography, A Method for Judging and Scoring, C. E. Cooper, 325–333.
Thanksgiving Festival, The, Grace Langdon, 117–122.
Timely Confession of Faith, A, 128.

Use of Current Events in Sunday-School Teaching, The, Max F. Daskam, 109–112.
Use of Free Activity Periods in Determining Errors in Oral Speech, The, L. J. Brueckner, 248–253.

VARNEY, ADAH MAY, A Store for Dolls — A First-Grade Project, 209–211.
Vitalizing the Study of Civics, Adda Dilts, 416–420.
VOLLINTINE, GRACE, English Instruction — Its Daily Application, 47–58.

WARING, ETHEL B., The Relationship Between Constructive Projects and Games of Skill in Early Elementary Education, 25–27.
What is the Matter with Spelling, Amy J. DeMay, 157–164.
What to Do for the Bright Pupil, Ben J. Rohan, 15–24.
Why Education is Changing, William H. Kilpatrick, 134–143.
WILBOURNE, OLGA, A Fourth-Grade Geography Project, 433–434.
WILSON, G. M., Motivation *vs.* Fact Method in Teaching Geography, 224–228.
WUNDER, HAZEL, Concept Building, 33–37.